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| **Outcome:** 1  **Outcome Description**  Students will demonstrate that they have learned the vocabulary, theories, and concepts specific to the discipline of History. In addition, they will demonstrate their knowledge of those political, social, legal and economic theories that have impacted the discipline of History.  **Scoring rubric**   1. Students who demonstrate mastery of all of the elements specified above are outstanding in their work. 2. Students who demonstrate their mastery of a majority of these elements are above satisfactory. 3. Students who have mastered only the most basic of these elements are satisfactory in their performance. 4. Students who have failed to master even the most basic of these elements are unsatisfactory in their performance. |
| **Outcome:** 2  **Outcome Description**  Students will have the ability to conduct archival research utilizing both primary and secondary sources. They will demonstrate develop procedural and technical skills involved in historical research such as library research, oral history, the writing of book reviews, and proper citations. Students will be able to construct bibliographical and historiographical essays and annotated bibliographies.  **Scoring rubric**   1. Students who demonstrate mastery of all of the elements of successful archival research are working at an outstanding level. 2. Students who demonstrate a majority of the skills specified above are above satisfactory in their performance, with good technical skills even though the scope of their inquiry might be less than it should be or more general than it should be. 3. Students who demonstrate mastery of the most basic skills specified above are performing at a satisfactory level, although their research may have some technical problems and may be overly narrow or too general in scope. . 4. Students who fail to master the most basic research skills are not performing at a satisfactory level. |
| **Outcome:** 3  **Outcome Description**  Students will demonstrate well-organized, well-conceptualized and grammatically correct writing for the discipline of history. They will also demonstrate knowledge of the Chicago Manual of Style in their written assignments.  **Scoring rubric**   1. End of semester term papers must demonstrate well-organized, well-conceptualized and grammatically correct writing for the discipline of history and consistent use of the Chicago Manual of Style in order to be evaluated as outstanding, regardless of the quality of their content 2. End of semester term papers must demonstrate competent use of the Chicago Manual of Style as well as writing competency but may exhibit some sentence level error and still be evaluated as above satisfactory . 3. End of semester term papers that fall short of the minimum length required by the instructor, exhibit some flaws in organization and writing, uneven use of the Chicago Manual of Style will be evaluated as satisfactory 4. Students who submit papers that fail to conform to the Chicago Manual of Style, are poorly written and organized and fail to exhibit correct writing for the discipline are unsatisfactory |
| **Outcome:** 4  **Outcome Description**  Students will engage in critical/reflective analysis and interpretation of materials derived from their independent research and assigned readings leading to the writing of a major paper in the discipline. Two courses offered in the department fulfill these criteria: HIS 3150 (Historical Methods) and HIS 4935 (Senior Seminar)  **Implementing Strategy**  **Assessment Method**  Faculty members who teach HIS 3150 (Historical Methods) and HIS 4935 (Senior Seminar) will periodically evaluate student research papers using a four-point rubric that indicates each student's level of proficiency in a analyzing and evaluating historical documents, and in comparing and contrasting (judging) historical issues, theories, and events.  **Scoring rubric**   1. End of semester term papers in both courses must demonstrate a high level of proficiency in a analyzing and evaluating historical documents, and in comparing and contrasting (judging) historical issues, theories, and events to be evaluated as outstanding. . 2. End of semester term papers in both courses must demonstrate proficiency in analyzing and evaluating historical documents, and in comparing and contrasting (judging) historical issues, theories, and events to be evaluated as above satisfactory . 3. End of semester term papers in both courses must demonstrate competence in analyzing and evaluating historical documents, and in comparing and contrasting (judging) historical issues and theories to be evaluated as satisfactory. 4. End of semester term papers that fail to demonstrate competency in analyzing and evaluating historical documents, and in comparing and contrasting (judging) historical issues, theories are unsatisfactory.   **:** |